

英語科教育法 IV

2 units (selection) 2nd-year(1st semester)

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Target To familiarize students with communicative language teaching methodology

Outline We will learn about how to teach the four skills of speaking, listening, reading and writing in a communicative manner.

Keyword *Communicative Language Teaching*

Notice Punctuality and regular attendance are essential.

Goal Students will identify teaching strategies for promoting the acquisition of English by Japanese students.

Schedule

1. Course Guidance
2. Japanese Government Guidelines for Teaching English
3. Comprehensible Input
4. Activities for Teaching Speaking
5. Activities for Teaching Listening
6. Activities for Teaching Vocabulary
7. Activities for Teaching Grammar
8. Activities for Teaching Reading
9. Activities for Teaching Writing
10. Activities for Teaching Pronunciation
11. Learning English through Actions
12. Dictogloss
13. 'Fill in the blanks' Dictation
14. Top-down and Bottom-up Processing
15. Final Exam
16. Feedback

Evaluation Criteria Students conduct mock lessons. Design a Teaching Course. Final Exam.

Re-evaluation A retest is possible but homework submitted late will attract a penalty.

Textbook The teacher will provide the material.

Reference Language Teaching Methodology, David Nunan, Phoenix ELT

Contents <http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=218368>

Contact

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Note 隔年度開講 (平成 23 年度開講)