英米言語演習

2 units (selection) 3rd-year(1st semester), 4th-year(1st semester)

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Target\rangle To use narrative as a basis for improving communicative skills and broadening students knowledge of cross-cultural issues.

Outline) We will listen to and read a range of stories, and use these as a basis to relate these stories to other people and create our own stories.

Keyword *narrative*

Notice) A maximum of three absences will be permitted.

Goal) Students will acquire English skills by focusing on the narrative; English will be a means to en end.

Schedule>

- 1. Sorting and sequencing
- 2. Complications and resolutions
- 3. Starting at the end
- **4.** Point of view
- **5.** Travel tales
- **6.** Limericks
- 7. Again and again
- **8.** Arguing a case
- 9. Complaints in the context of a recount
- **10.** Finish my sentences
- 11. Story-telling as a social act
- 12. Every name tells a story
- 13. The landmarks of your life
- **14.** That's incredible
- 15. Final presentations
- **16.** Feedback to students

Evaluation Criteria Weekly journal entries, presentations

Re-evaluation) A retest is possible, but late homework will attract a penalty

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