実用外国語演習(英語)

2 units (selection) 3rd-year(2nd semester)

Steve Fukuda: Toshihisa: Associate Professor / Institute of Socio-Arts and Sciences

Target > Become accustomed to using English through English

Outline) Students will decide on a social problem or current event to work with during the semester. With his or her social problem the student will keep up with the news through newspapers, magazine and Internet articles, Internet blogs, or TV and movie documentary and films outside of class. In the class, the students will be required to participate in discussions concerning their topic.

Keyword academic reading, academic writing, academic discussions

Goal》 ①【知識・理解】 Students will learn how to use different forms of media for pursuing their studies. ②【汎用的技能】 Students will have a better command of academic reading and discussion skills. ③【態度・志向性】 Students will gain confidence in using academic readings and discussions and not shy away from opportunities to gather information in English. ④【統合的な学習経験と創造的思考力】 Students will become an expert in a social issue and gain the motivation to follow up on the issue from a disciplinary boundary as well.

Schedule》第 1 回:needs analysis deciding a topic 第 2 回:finding information on your topic 第 3 回:learning how to read articles 第 4 回:learning to write and take notes 第 5 回:learning to present and discuss 第 6~ 9 回:discussing readings and writings 第 10 回:reflection of topic 第 11~ 14 回:discussing readings and writings 第 15 回:final presentations and report submission 第 16 回:final presentations and reflection

Evaluation Criteria Assessment will be based on reading and writing homework, class discussions, final presentations and reports. Teacher-student and student-student communication in class will be conducted in English. Students are recommended to think about or even choose a social problem before attending the first class.

Re-evaluation > none

Textbook⟩ none

Reference〉マルカム S. ノールズ (著) 渡辺洋子 (翻訳)2005 年 学習者と教育者 のための自己主導型学習ガイドーともに創る学習のすすめ 明石書店 ISBN: 475032163X

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Contact>

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