Second Language Acquisition

2 units 3rd-year(2nd semester), 4th-year(2nd semester)

Meredith Stephens-Anne · Associate Professor / Department of Human Sciences

Target\rangle The aim of the class is to learn about the processes involved in learning a second language.

Outline) We will cover a wide range of themes related to second language acquisition. Students will consider a range of factors which can influence successful language learning.

 $\textbf{Notice}\rangle$ Regular attendance and punctuality are essential.

Goal) Students will learn about different ways to learn a language and identify strategies which maximize their own learning.

$\textbf{Schedule}\rangle$

- 1. Language Transfer
- 2. Language Transfer
- 3. Extensive Reading
- 4. Extensive Reading
- 5. Input and Output
- 6. Input and Output
- 7. The Role of Feedback
- **8.** The Role of Feedback
- 9. The Role of Dictation
- 10. The Role of Dictation
- 11. Autonomous Learning
- **12.** Pragmatics
- **13.** Pragmatics
- 14. Acquiring Vocabulary and Idioms
- **15.** Final Presentations
- 16. Feedback to Students

Evaluation Criteria Evaluation will consist of presentations and written work.

Textbook) Some texts will be provided, but students will also be required to source materials in the library.

 $\textbf{Contents} \rangle \text{ http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=218461}$

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