English Communicative English

(総科((総理b)2年))

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(平成 19 年度以前の授業科目:『発信型英語』)(平成 16 年度以前 (医保は 17 年度以前)の授業科目:『英語 (2)』)

- **Target**) The English style of writing differs from the Japanese style of writing. To be an effective writer in English language, students need to learn the English style of writing in addition to words and grammar rules. The purpose of taking this course is to learn the English method of direct development which will make students' own writing not only clear and convincing, but interesting and readable.
- **Outline**> Students will learn the paragraph-writing skills in English. The course emphasizes both content and form: to help students express ideas and convey information in writing (1) with logical reasoning and adequate support and (2) with clarity of purpose, organization, and language. The course guides students through the composing process of prewriting, writing, and postwriting.

Keyword > EFL, Composition, Paragraphs, Rhetoric, Academic writing

Goal) The goal of this course is to help students improve their written communication skills. By the end of the course, students will have an overview of academic writing. They will learn, practice, and master the basic composition skills and strategies.

$\textbf{Schedule}\rangle$

- **1.** Paragraph Organization
- 2. TS/ SS/ CS
- 3. Characteristics of Good Writing
- 4. Unity/ Coherence/ Cohesion
- **5.** Narration
- 6. Narration
- 7. Narration
- 8. MIDTERM EXAM
- 9. Description
- **10.** Description
- 11. Description
- **12.** Persuasion
- 13. Persuasion

- 14. Persuasion
- **15.** FINAL EXAM
- 16. Recapitulation
- **Textbook**> Blanchard, K and Root, C. Ready to Write 2: Perfecting Paragraphs (4th ed.)

Evaluation Criteria Portfolio Assignments = 60% Midterm & Final = 40%

Re-evaluation No make-up exams will be given.

Contents http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=221209

Contact (Office-Hour, Room, E-mail)>

 \Rightarrow Kizato . (Office Hour: Tue. (Preferred by appointment only.))