## **English** Communicative English

## (総科((人文A)2年))

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(平成 19 年度以前の授業科目:『発信型英語』)(平成 16 年度以前(医保は 17 年度以前)の授業科目:『英語(2)』)

- **Target**> The primary aim of this course is to improve the student's ability to communicate in English in a variety of formal and informal situations.
- **Outline**> There will be lectures, video presentations, and reading and writing exercises, but the main focus will be on speaking and listening exercises. Class presentations will be an important component, and students will be expected to speak in class and to prepare written summaries of oral presentations given by other students.

## Keyword Communicative English

**Goal**> Students who complete this course will have experience using English to describe orally and in writing experiences and opinions of themselves and others. Oral presentation exercises should make students more comfortable in public speaking. In addition, students should have increased confidence in their foreign language ability because they have followed a course given by a foreign instructor entirely in English.

## $\textbf{Schedule}\rangle$

- 1. Course Outline
- 2. Self-Introduction
- 3. Discussion on Selected Topic(s)/Video
- 4. Class Presentations/Summarizing
- **5.** Class Presentations/Summarizing
- 6. Discussions on Selected Topic(s)/Video
- 7. Discussions on Selected Topic(s)/Video
- 8. Mid Term Exam
- 9. Class Presentations/Summarizing
- 10. Class Presentations/Summarizing
- 11. Discussion on Selected Topic(s)/Video
- 12. Discussion on Selected Topic(s)/Video
- 13. Discussion on Selected Topic(s)/Video
- 14. Class Presentations/Summarizing/Course Evaluation
- 15. Class Presentations/Summarizing/Course Evaluation

- **16.** [Note: This schedule is tentative and may be modified due to class size or other factors.]
- **Textbook**> There will be teacher handouts and text materials created by students. Students may also be expected to purchase copies, of newspapers for class activities.
- **Evaluation Criteria** Class presentations and written summaries of presentations, oral/written examinations and participation will be used for evaluation. Tentative evaluation scheme: Presentations=30% (3 X 10%), Examinations=20% (2 X 10%), Participation=50%.

Re-evaluation > There is no make-up examination for this course.

**Message**> Class structure depends on the number of students enrolled. It may be possible to divide the class into smaller groups to facilitate conversation activities.

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