# **Practical Technical English**

1 unit (selection)

Pankaj Koinkar · Designated Assistant Professor / Graduate School of Advanced Technology and Science

**Target**) This course is designed to help student to acquire the basic skills and knowledge required for scientific writing.

**Outline**> In this class student will a learn strategies used in scientific writing with an emphasis on effective argument, b. review student's writing and revise their writing, c. give an oral presentation on student own technical paper

## Keyword \( Technical Writing \)

Fundamental Lecture "Advanced Technical English" (1.0)

Relational Lecture "Scientific Presentation Skills" (1.0)

**Requirement**) You should have gotten the credit of "Advanced Technical English."

**Notice**) This subject is a sompulsory one for Nichia STC students. If you are not Nichia STC students and want to attend this class, please contact a coordinator in your department for getting permission of your attendance.

### Goal

- 1. To get ability to know the journalistic nuts and bolts of scientific writing
- 2. To get ability to discuss what science is, how to write a research paper,
- 3. To get ability to review topics of scientific importance
- **4.** To get ability to distinguish central concepts from details in structuring scientific writing
- 5. To get ability to organize and present ideas logically
- 6. To get ability to write documents used in the sciences and engineering

## $\textbf{Schedule}\rangle$

- **1.** Basics of Scientific writing: Introduction to writing in the sciences and the challenges of scientific writing
- 2. Grammar and punctuation
- 3. The differences between scientific writing and other forms of writing
- 4. Describe several kinds of scientific writing and the purpose for each
- 5. Avoid common errors in scientific writing
- 6. Troublesome words and Commonly confused words
- 7. Getting to the point: Components of a research paper
- 8. Tips on writing Titles, Abstracts, and Introduction, Experimental Procedure
- **9.** Tips on writing Results, Discussions, Conclusions, Acknowledgements and References
- 10. Visuals and their conventions

- 11. Writing for Publication: Grammar review of scientific research paper
- 12. Writing clearly and directly: Write precise and clear sentences and paragraphs
- 13. Improving scientific writing: Revise for clarity and effectiveness
- 14. Correcting grammatical flaws in sample texts
- **15.** Ethics and scientific writing Fabrication, plagiarism, common knowledge, attributing authorship
- **16.** Identify and correct common writing problems, Final revision questions and discussion

**Evaluation Criteria**) The overall grade will be based on the mid-term and final examinations and homework assignments.

#### **Textbook**>

- ♦ S. Bailey, "Academic writing: A Practical guide for students" Nelson Thornes Ltd (2003)
- ♦ Robert A. Day, Barbara Gastel, "How to write and publish a scientific paper",

**Contents**\http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=215956

**Student**> Nichia STC students and a limitted number of students who are permitted to get this subject.

### Contact>

- ⇒ Koinkar (共通講義棟 1F 国際連携教育開発センター, +81-88-656-7643, koi nkar@cicee.tokushima-u.ac.jp) MaiL
- ⇒ Hashizume (E 棟 3 階南 D-2, +81-88-656-7473, tume@ee.tokushima-u.ac.j p) MaiL